

# **NEHRU GRAM BHARATI (DEEMED TO BE UNIVERSITY)**

**KOTWA- JAMUNIPUR- DUBAWAL  
ALLAHABAD (UTTAR PRADESH)**



## **SYLLABUS**

*For the*

## **B.Sc. – ZOOLOGY**

**(Six Semester Credit System)**

**[W.e. f. 2019-2020]**

## **ABOUT NEHRU GRAM BHARAT**

**Nehru Gram Bharati (Deemed to be University)** occupies an esteemed place among the rural universities of India for over decades now. Established on 27th June 2008, it is one of the promising institutes in the State of Uttar Pradesh situated at the bank of river Ganges. It was basically conceived by our Ist Prime Minister of India, Late Pt. Jawahar Lal Nehru, who laid the foundation stone of Nehru Gram Bharati on 26th July 1962 in the village of Rishi Durvasha Ashram, Kotwa-Jamunipur, Dubawal Complex of his phulpur constituency in Allahabad District. His dream was translated into reality by Sri J.N. Mishra, who had a clear vision and dedication to the cause of upliftment of rural masses through education.

As on date, the campus has emerged as a prominent establishment of professional, technical education and traditional education for meeting the aspirations of youth from rural as well as urban areas. To begin with Rajiv Gandhi Degree College was established in the year 1996 and upgraded to Rajiv Gandhi Post Graduate College from the academic session 2000-01 which subsequently merged into the Nehru Gram Bharati (Deemed to be University) in 2008-09 after University Grants Commission recommended to the Ministry of Human Resource & Development for granting it Deemed to be University Status. The MHRD notified vide its gazette Notification no. F.9-42/2005-43(A) dated as 27th June 2008 bestowing the Deemed to be University status to Nehru Gram Bharati

**The Nehru Gram Bharati (Deemed to be University)** is composed of six campuses encircling approximately 76 acres of land spread over within a radius of about 5 Kilometers. The campuses are as under :

**Nehru Gram Bharati (Deemed to be University), Jamunipur Main Campus:** The lush green campus has buildings for Administrative Office, Central Library, Faculty of Teacher Education, Arts, Science & Commerce. The Undergraduate Courses viz., Bachelor of Arts (in the subjects Ancient History, Pol. Science, Hindi, Geography, Education, Sanskrit, English, Sociology, Home Science, Economics, Music & Philosophy), Bachelor of Commerce, Bachelor of Science (In Physics, Chemistry, Zoology, Mathematics & Physics), Bachelor of Education(B.Ed.), Bachelor of Special Education (Hearing Impairment), Diploma in Special Education(D.Ed.Spl.Ed.[HI]), Bachelor of Elementary Education (B.El.Ed.), Diploma in Elementary Education (D.El.Ed.) are being offered in this campus. The Post Graduate Courses viz., Master of Arts (In Ancient History, Pol. Science, Hindi, Education, Sanskrit, English, Economics, Sociology, Home Science, Philosophy & Geography), Master of Commerce, Master of Science (In Physics, Chemistry, Zoology, Mathematics and Botany), Master in Education (M.Ed.), Master of Special Education in Hearing Impairment (M.Ed.Spl.Ed.[HI]) are being offered in the campus.

## **VISION**

We aim to nurture and promote youth especially from rural area by providing high quality education and training in keeping with the promise of Late Pt. Jawahar Lal Nehru. Our dream is to build a role model Institution with state of art infrastructure providing right ambience for creativity and stimulation in thinking to generate new ideas for research and application of skill for developing technology for welfare of mankind.

## **MISSION**

Our mission is to empower the nation through preparation of competent and trained human resource. University has plans to enhance capability of young talents for fulfillment of their aspirations through innovation, skill development and proper training. We endeavor to enhance employability through training and spirit of competitiveness. We emphasize inculcating initiative for entrepreneurship generating self employment and national wealth.

## ABOUT DEPARTMENT

The Department of Zoology came into existence in 1996 for UG level teaching in Rajeev Gandhi Post Graduate College. It was upgraded as a PG and Research Department in 2008 after coming into existence of Nehru Gram Bharati (Deemed to be University). Now the Department runs semester based Under Graduate programme (B.Sc.) and Choice Based Credit System pattern Post Graduate programme (M.Sc.) with three specializations viz., Environmental Biology, Fishery Science and Cell Biology. In addition, the curriculum of M.Sc. Zoology includes general papers such as Biochemistry and Development Biology, Endocrinology, Molecular Biology, Biotechnology, Sericulture, Apiculture and Tools and Techniques in Biology which provides an ample knowledge in the domain of Life Sciences.

The Department offers Ph.D. Programme in the field of aquatic ecology, Fisheries, Biochemistry and Biotechnology. The Department also offers two Post graduate Diploma in “Aquaculture Technology and Management” and “Environmental Impact Assessment (EIA)”. The main aim of the department is to impart training to students by which they can become self-employable and attain the heights of success in future. The Environmental Biology provides ample of jobs opportunities in the field of EIA and EMP sectors as environmental executives in Government and private institution. In India, Fisheries has been developed as agro-based industries with a vast potential to the rural economy.

The department is credited for producing several post-graduate students and awarded many doctoral degrees. Its alumni are doing exceptionally well in the society. The academic training imparted to the department’s M.Sc. students, equips them to enter doctoral programs of leading institutes in the country and abroad. These areas generate employment opportunities as given below:

1. Generation of employment and revenue through inland fish culture.
2. Generation of employment and revenue through Sericulture
3. Generation of employment and revenue through Apiculture
4. Direct employment through EIA as Environmental executive

### ***Vision:***

The holistic development of the student and make them able to contribute effectively for their welfare and society in this dynamic era.

### ***Mission***

- Provide inexpensive educational services, inspire to all the section of society to get expertise /skills at P.G. and above level in biological sciences.
- To develop research aptitude and a scientific advancement.
- Inculcate high values through a liberal education and also to provide platform to have non-formal educational services.
- To bring about an awareness regarding nature and biodiversity and help to solve different problems to establish sound and peaceful environment and life for community and society.
- Provide a broad range of Transform society through the empowerment of youth.
- Reinvent ourselves in response to the changing demands of society with high moral values as a good citizen.

## **PREAMBLE**

The syllabus for B. Sc. based on semester with credit based pattern comprises of six semesters. The examination shall be of Minimum 18 (eighteen) and Maximum 20 (twenty) theory papers and 6 practical. From semester I to IV, each theory and practical will be of 50 marks. The Examination in each theory paper and laboratory course shall be of three hours duration.

# **PROGRAMME INTRODUCTION**

## **PROGRAMME OBJECTIVES (POs)**

### **The aim and objective of the B.Sc. Zoology programme**

- To provide knowledge to the students about working principles, design guidelines and experimental skills associated with different fields of Zoology.
- To provide knowledge many job and self employment oriented course such as Genetics and Cell Biology, Biochemistry, Molecular Biology, Biotechnology, Economic Zoology etc.
- To educate about conceptual and practical knowledge of the Ecology, Biostatistics, Biodiversity, Physiology, Endocrinology, Developmental Biology, Biochemical Techniques, Animal tissue culture etc.
- To aware the students with scientific and technological knowledge for uplifting and improvement of the social and environmental health in the rural areas

## **PROGRAMME SPECEIC OUTCOMES (PSOs)**

The students pursuing this course would have to develop in depth understanding various aspects of the subject.

- After completion of the programme students have all the conceptual and practical knowledge about basic and advance course for utilizing seeking of jobs and self employments
- The students get opportunities in technical expert government as well as private sector especially in the filed of environmental pollution, fisheries, molecular biology laborites and many more.
- The students get opportunities in various competitive exams like civil services, defense, and other graduate level exams.
- Students join various higher studies in advance courses in India and aboard and obtained better job opportunity and play role for social improvement.

**ORDINANCE AND REGULATIONS FOR M.Sc. (ZOOLOGY) DEGREE  
PROGRAMME**

**A. ORDINANCE**

**1. The Degree of Bachelor Science (B.Sc.)**

The Nehru Gram Bharati (Deemed to University) may confer the Degree of Bachelor's Programme in Science on Such candidates who, being eligible for admission to the Bachelor's Degree Programme, have received regular instruction in the prescribed course of study, passed successfully relevant examinations and being otherwise suitable by virtue of their character, have fulfilled such other condition as may be laid down from time to time by the appropriate authorities.

**2. Requirement for Admission**

**A. Registration:**

Candidates of Bachelor Degree shall first be admitted to the first semester upon the reopening of the University after summer vacation every year.

**Subsequent Registration**

A candidate, who fails to clear a regular course of study during any of the second, third, fourth, fifth and sixth semesters may be registered in the appropriate term of any subsequent year to the semester concerned but within such time as enables him, to compete the study of all semester comprising Bachelor Degree Programme within a maximum period of five years from the date of his/her registration for the first semester.

**Minimum Qualification For Admission**

(i) Admission to the Bachelor's Degree Programme of study shall be open to those candidates who have passed the 10+2/intermediate exam from any Board (U.P Board/CBCS board/ICSC/or any other Govt. recognized board). Admission shall be made according to merit subject to the fulfillment of eligibility requirement as determined by the University and availability of seats in the Bachelor courses.

**Conditions of Admission:**

(i) No application for registration to the First Semester shall be entertained unless it is accompanied by:

(a) Original Transfer certificate of a candidate who has been a regular student in any Institution at any time prior to making application for registration in the Faculty.

(ii) Candidate shall give also a written undertaking to the effect that:

(a) He/She shall exclusively devote his/her time to the study of courses prescribed for Bachelor's Degree and in particular he/she shall not offer any other course leading to a degree of any description whatsoever, not shall he/she undertake any remunerative work, though with the prior permission of the Faculty, he/she may join certificate of or diploma courses in any foreign language.

(b) He/She shall abide by the provision of NGB (DU) Act, Statutes, Ordinances, Regulations and Rules that are framed or may be framed there under and the orders of Officers and authorities of the University and the concerned Faculty from time to time.

### **3. The Curriculum and Duration of Studies**

(i) The Curriculum of study of the Bachelor Degree shall comprise of three years.

(ii) The Departmental Committee shall prescribe the detailed content of various of study, if required before the of beginning V<sup>th</sup> and 6<sup>th</sup> semester. The Departmental Committee can make changes in the optional papers/subjects, subjects to the availability of teaching facility/ faculty.

**4. Intake Capacity:** 120 seats (As per NGB policy)

**5. Reservation Policy:** As per Govt. of India Policy

### **6. EVALUATION**

The evaluation scheme of examination consists of two parts: Internal Assessment (IA) and End Semester Examination (ESE). Internal assessment includes Assignments/Seminars/ Unit test/Group activities/Discussion, etc. The internal assessment will contribute 20% and the end semester examination will contribute 80% to the total marks.

There shall be continuous assessment of the student in each course. The course instructor shall hold a maximum of three and minimum of one internal test /assignment /presentation, etc.

In case of semester examination, there shall be no binding on the number of external paper setters/examiners, generally the course instructor shall be the paper setter and examiner. The duration of the End Semester Examination (ESE) of each course will be 3 Hours.

### **7. FEE:**

The students pursuing Bachelor's Degree Programme of study shall have to pay fee as may be prescribed by the University from time to time.

## **REGULATIONS**

- (a)** The syllabus for B.Sc. based on semester with credit based pattern comprises of six semesters. The examination shall be of Minimum 18 (eighteen) and Maximum 20 (twenty) theory papers and 6 practical. From semester I to IV, each theory and practical will be of 50 marks.
- (b)** During semester V & VI, paper 1 and 2 is compulsory while paper III is elective. There are two elective papers for paper 3. Out of 2 elective papers the students may choose any one. In the semesters V & VI, the marks for theory will be 75 and the marks of practical will be 75. The credits for theory papers and practical in semesters I to IV will be of 2 credits, while in V and VI semester will be of 3 credits. Thus total number of credits from I to IV will be 32 credits while in V and VI semester the number of total credits will be 24 credits. Thus the grand total of credits in B.Sc. will be 56 for each subject.
- (c)** The semester I to IV has 8 credits (2X3=6 theory and 2×1=2 practical, Total=08 credit in each semester) and V to VI has 12 credits (3X3=9 theory and 3×1=3 practical, Total 12 credits). There shall be six practical and one seminar/project in complete course. The Examination in each theory paper shall be of three hours duration. The structure of syllabus for B.Sc. (Semester with credit based pattern) is given in the following table.
- (d)** Each semester shall have minimum 90 teaching days, exclusion of holidays, admission and examinations.



## PROGRAMME STRUCTURE

The M.Sc. in Zoology programme is a two-year course divided into four semesters, each semester is of six months duration. The 2-year full-time Masters' degree in Zoology with 80 credits (each semester of 20 credits).

### Course Credit Scheme

| Semester                    | Compulsory paper |               |               | Elective papers |               |               | Total credits |
|-----------------------------|------------------|---------------|---------------|-----------------|---------------|---------------|---------------|
|                             | No. Of Papers    | Credits (T+L) | Total Credits | No. Of Papers   | Credits (T+L) | Total Credits |               |
| I                           | 3                | 6T+2L         | 8             | -               | -             | -             | 8             |
| II                          | 3                | 6T+2L         | 8             | -               | -             | -             | 8             |
| III                         | 3                | 6T+2L         | 8             | -               | -             | -             | 8             |
| IV                          | 3                | 6T+2L         | 8             | -               | -             | -             | 8             |
| V                           | 2                | 6T+3L         | 9             | 1               | 3T+0L         | 3             | 12            |
| VI                          | 2                | 6T+3L         | 9             | 1               | 3T+0L         | 3             | 12            |
| <b>Total Course Credits</b> | -                | -             | -             | -               | -             | -             | <b>56</b>     |

## Semester Wise Breakup Structure

| Sr. No.             | Code      | Paper     | Title                               | IA | ESE | Total Marks | Credits   |
|---------------------|-----------|-----------|-------------------------------------|----|-----|-------------|-----------|
| <b>Semester I</b>   |           |           |                                     |    |     |             |           |
| 1.                  | BOZ 101   | Paper I   | Lower Non-chordate                  | 10 | 40  | 50          | 2         |
| 2.                  | BOZ 102   | Paper II  | Higher Non-chordate                 | 10 | 40  | 50          | 2         |
| 3.                  | BOZ 103   | Paper III | Taxonomy & Evolution                | 10 | 40  | 50          | 2         |
| 4.                  | BOZ 104   | Practical |                                     |    |     | 50          | 2         |
|                     |           |           | <b>Total Credits</b>                |    |     | <b>200</b>  | <b>8</b>  |
| <b>Semester II</b>  |           |           |                                     |    |     |             |           |
| 5.                  | BOZ 201   | Paper I   | Chordate                            | 10 | 40  | 50          | 2         |
| 6.                  | BOZ 202   | Paper II  | Animal Physiology                   | 10 | 40  | 50          | 2         |
| 7.                  | BOZ 203   | Paper III | Endocrinology & Comparative Anatomy | 10 | 40  | 50          | 2         |
| 8.                  | BOZ 204   | Practical |                                     |    |     | 50          | 2         |
|                     |           |           | <b>Total Credits</b>                |    |     | <b>200</b>  | <b>8</b>  |
| <b>Semester III</b> |           |           |                                     |    |     |             |           |
| 9.                  | BOZ 301   | Paper I   | Cell Biology and Immunology         | 10 | 40  | 50          | 2         |
| 10.                 | BOZ 302   | Paper II  | Genetics                            | 10 | 40  | 50          | 2         |
| 11.                 | BOZ 303   | Paper III | Biochemistry                        | 10 | 40  | 50          | 2         |
| 12.                 | BOZ 304   | Practical |                                     |    |     | 50          | 2         |
|                     |           |           | <b>Total Credits</b>                |    |     | <b>200</b>  | <b>8</b>  |
| <b>Semester IV</b>  |           |           |                                     |    |     |             |           |
| 13.                 | BOZ 401   | Paper I   | Ecology                             | 10 | 40  | 50          | 2         |
| 14.                 | BOZ 402   | Paper II  | Wild Life & Management              | 10 | 40  | 50          | 2         |
| 15.                 | BOZ 403   | Paper III | Instrumentation                     | 10 | 40  | 50          | 2         |
| 16.                 | BOZ 404   | Practical |                                     |    |     | 50          | 2         |
|                     |           |           | <b>Total Credits</b>                |    |     | <b>200</b>  | <b>8</b>  |
| <b>Semester V</b>   |           |           |                                     |    |     |             |           |
| 17.                 | BOZ 501   | Paper I   | Economic Zoology                    | 15 | 60  | 75          | 3         |
| 18.                 | BOZ 502   | Paper II  | Animal Behavior                     | 15 | 60  | 75          | 3         |
| 19.                 | BOZ 503EB | Paper III | Environmental Biology               | 15 | 60  | 75          | 3         |
| 20.                 | BOZ 503V  | Paper III | Vermicomposting                     | 15 | 60  | 75          | 3         |
| 21.                 | BOZ 504   | Practical |                                     |    |     | 75          | 3         |
|                     |           |           | <b>Total Credits</b>                |    |     | <b>300</b>  | <b>12</b> |
| <b>Semester VI</b>  |           |           |                                     |    |     |             |           |
| 22.                 | BOZ 601   | Paper I   | Molecular Biology                   | 15 | 60  | 75          | 3         |
| 23.                 | BOZ 602   | Paper II  | Genetic Engineering                 | 15 | 60  | 75          | 3         |
| 24.                 | BOZ 603B  | Paper III | Biostatistics                       | 15 | 60  | 75          | 3         |
| 25.                 | BOZ 603BI | Paper III | Bioinformatics                      | 15 | 60  | 75          | 3         |
| 26.                 | BOZ 604   | Practical |                                     |    |     | 75          | 3         |
|                     |           |           | <b>Total Credits</b>                |    |     | <b>300</b>  | <b>12</b> |

**B.Sc. [Zoology]**  
**PROGRAMME OUTCOME (POS)**

|  |  |
|--|--|
| <b>PO1</b>                               | After completion of the programme students will have the conceptual and practical knowledge about basic and advance courses for utilizing it in seeking of jobs and self employment.                           |
| <b>PO2</b>                               | The students get opportunities to become technical expert in the government as well as private sector jobs, especially in the filed of environmental pollution, fisheries, molecular biology laboratories etc. |
| <b>PO3</b>                               | The students get opportunities in various competitive exams like civil services, defence, and other graduate level exams.  |
| <b>PO4</b>                               | Students join various higher studies in advance courses in India and abroad and obtain better job opportunity and play role for social improvement.  |
| <b>Programme Specific Outcome (PSOs)</b> |  |
| <b>PSO1</b>                              | The students will get opportunities to become technical expert in the government as well as private sector jobs.   |
| <b>PSO2</b>                              | Students will get opportunities to work in the field of environmental pollution.   |
| <b>PSO3</b>                              | Students get opportunities to work in the field of fisheries.  |
| <b>PSO4</b>                              | Students get opportunities to work in the field of molecular biology laboratories etc.   |

**COURSE OUTCOMES- B.Sc. [Zoology]**  
**Semester-I**

|   |   |
|---|---|
| <b>Paper-I</b><br>Lower non-<br>chordate<br>(BOZ101)    | <b>CO.1</b> Describe unique characters and diversity of protozoa and type study   |
|   | <b>CO.2</b> Describe unique characters and diversity of porifera and type study   |
|   | <b>CO.3</b> Describe unique characters and diversity of coelenterata and type study   |
|   | <b>CO.4</b> Describe unique characters of platyhelminthes and type study  |
|   | <b>CO.5</b> Describe unique characters of Aschelminthes and type study  |
| <b>Paper-II</b><br>Higher non-<br>chordate<br>(BOZ 102) | <b>CO.1</b> Describe unique characters of annelids and life functions of the organisms  |
|   | <b>CO.2</b> Describe unique characters of arthropods and life functions of the organisms  |
|   | <b>CO.3</b> Describe unique characters of mollusca and life functions of the organisms  |
|   | <b>CO.4</b> Describe unique characters of echinoderms and life functions of the organisms.  |
|   | <b>CO. 5</b> Describe unique characters of hemichordates and life functions of the organisms belong to this group   |
| <b>Paper-III</b><br>Taxonomy<br>&Evolution<br>(BOZ103)  | <b>CO.1</b> Understand the relation between Taxonomy & evolution and describe Zoological nomenclature.  |
|   | <b>CO.2</b> Understand theories of evolution and origin   |
|   | <b>CO.3</b> Understand the various theories; Lamarckism and Darwinism   |
|   | <b>CO.4</b> Understand the mutation and isolations  |
|   | <b>CO.5</b> Understand the speciation and mimicry pattern   |
| <b>Practical</b><br>(BOZ 104)                           | Practical understanding of nervous system of the animals with models. Prepare permanent slides and museum conservations. Know about Taxonomic identification and characteristic features. Know about animal evolution |

|  |                           |
|--|---------------------------|
|  | through practical process |
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### Semester-II

|  |   |
|--|---|
| <b>Paper-I</b><br>Chordates<br>(BOZ 201)                                   | CO.1 Understand unique characters of Urochordates, cephalochordates   |
|  | CO.2 Understand unique characters of fishes and type study  |
|  | CO.3 Understand unique characters amphibian and reptiles and their features   |
|  | CO. 4 Understand unique characters of birds and their migration features  |
|  | CO.5 Understand unique characters of mammals  |
| <b>Paper- II</b><br>Animal<br>Physiology<br>(BOZ 202)                      | CO.1 Understand the physiology at cellular and system levels  |
|  | CO.2 Describe the physiology of respiratory, renal, digestion and reproductive systems  |
|  | CO.3 to define normal and abnormal functions  |
|  | CO.4 Understand how physiological parameters are measured in mammals  |
|  | CO.5 Understand solution and their transport of molecule  |
| <b>Paper-III</b><br>Endocrinology<br>& Comparative<br>Anatomy<br>(BOZ 203) | CO.1 Understand the endocrine system and their functions  |
|  | CO.2 Describe the physiology endocrine and reproductive systems to define normal and abnormal functions.  |
|  | CO.3 Describe the functioning of hormones   |
|  | CO.4 Understand the comparative anatomy of the various systems  |
|  | CO.5 Understand the comparative anatomy of the brain  |
| <b>Practical</b><br>(BOZ 204)  | Know about afferent and efferent arterial system of <i>Scoliodon</i> through practical process. Know about cranial nerves, internal ear nervous system of the animals with practical models. Prepare the permanent slides and museum conservations. Know about vertebrate physiological study through experiments. Endocrine gland and its functions. |

### Semester-III

|   |  |
|---|--|
| <b>Paper-I</b><br>Cell Biology &<br>Immunology<br>(BOZ 301) | CO.1 Differentiate between prokaryotes and eukaryotes cells and their structure functions  |
|   | CO.2 Understand the importance of the nucleus and its components.  |
|   | CO.3 Understand how the endoplasmic reticulum and Golgi apparatus interact with one another and know with which other organelles they are associated |
|   | CO.4 Understand and explain the basic concepts of immune system and how it helps a person to overcome various types of diseases                      |
|   | CO.5 Understand and antigen and antibody reactions and Immune disorder   |
| <b>Paper- II</b><br>Genetics<br>(BOZ 302)                   | CO.1 Understand comprehensive and detailed understanding of the chemical basis of heredity.  |
|   | CO. 2 Understand about role of mutation and nucleic acid in genetics   |
|   | CO. 3 Evaluate conclusions that are based on genetic data  |
|   | CO. 4 Understand results of genetic experimentation in animals   |
|   | CO. 5 Understand the molecular and cytoplasmic inheritance   |
| <b>Paper-III</b><br>Biochemistry<br>(BOZ 303)               | CO.1 Understand the physiology at cellular and system levels   |
|   | CO.2 Describe the role and functions of different biomolecules   |
|   | CO.3 Describe the physiology of glycolysis, Krebs's Cycle, oxidative phosphorylation and Electron Transport system                                   |

|                               |   |
|-------------------------------|---|
|                               | <b>CO.4</b> Understand the mechanisms of Gluconeogenesis, Cori's cycle, Urea cycle, fatty acid synthesis and enzymes.   |
|                               | <b>CO.5</b> Understand role of vitamins for health  |
| <b>Practical</b><br>(BOZ 304) | Know about cell division mitosis and meiosis through experiment. Know about immunological study with staining methods and blood group detection. Know experimentally about genetic disorders and sex linked disease |

### Semester-IV

|   |  |
|---|--|
| <b>Paper-I</b><br>Ecology<br>(BOZ 401)                  | <b>CO.1</b> Understand the concept of ecology and its type   |
|   | <b>CO.2</b> Understand various ecosystems  |
|   | <b>CO.3</b> Describe various natural biogeochemical cycles and law of energy flow  |
|   | <b>CO.4</b> Understand the population dynamics and age structure   |
|   | <b>CO.5</b> Understand the communities in the ecosystem  |
| <b>Paper-II</b><br>Wild Life<br>Management<br>(BOZ 402) | <b>CO.1</b> Understand the wild life, its type and management  |
|   | <b>CO.2</b> Understand various rules and act for conservations and also public movements to conserve the wild life   |
|   | <b>CO.3</b> Know about endangered flora and fauna and national parks and sanctuaries   |
|   | <b>CO.4</b> Know about the national parks and sanctuaries and their role   |
|   | <b>CO.5</b> Understand the various environmental movement by human beings  |
| <b>Paper-III</b><br>Instrumentation<br>(BOZ 403)        | <b>CO.1</b> Understand principals and functioning of Centrifuge  |
|   | <b>CO.2</b> Develop skill for handling electrophoresis and chromatography  |
|   | <b>CO.3</b> Understand principals and functioning of various microscopes   |
|   | <b>CO.4</b> Understand principals and functioning of electron microscopes  |
|   | <b>CO.5</b> Understand principals and functioning of microtome   |
| <b>Practical</b><br>(BOZ 404)                           | Understand physicochemical study of water and soil through practical methods. Know adoption through experiment/model methods. Know wild life study through model sheet. Experimental knowledge of various biological instruments |

### Semester-V

|   |   |
|---|---|
| <b>Paper-I</b> Economic<br>Zoology<br>(BOZ 501)             | <b>CO.1</b> Understand the life cycle of various kinds of useful insects        |
|   | <b>CO.2</b> Know about pest and their managements                               |
|   | <b>CO.3</b> Know about protozoan disease and its impact on human health         |
|   | <b>CO.4</b> Know about life cycle and culture of useful insects                 |
|   | <b>CO.5</b> Know about life cycle and knowledge aquatic culture                 |
| <b>Paper-II</b><br>Animal Behaviour<br>(BOZ 502)            | <b>CO.1</b> Understand animal behavior and its type                             |
|   | <b>CO.2</b> Understand migration and social behavior of animals                 |
|   | <b>CO.3</b> Understand reproduction and courtship behaviour                     |
|   | <b>CO.4</b> Understand motivational behaviour of animals                        |
|   | <b>CO.5</b> Understand role of hormones in behaviour                            |
| <b>Paper-III</b><br>Environmental<br>Biology<br>(BOZ 503EB) | <b>CO.1</b> Know about pollution and its impact on human health                 |
|   | <b>CO.2</b> Know about various kinds of natural resources                       |
|   | <b>CO.3</b> Understand about biodiversity concept and its role in environment   |
|   | <b>CO.4</b> Know about various kinds of techniques for environment conservation |
|   | <b>CO.5</b> Know solid –waste management and its role                           |

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| <b>Paper-III</b><br>Vermi-composting<br>(BOZ 503V) | <b>CO.1</b> Able to understand conceptual knowledge of Vermicomposting   |
|  | <b>CO.2</b> Able to understand practical knowledge of Vermitechnology  |
|  | <b>CO. 3</b> Able to know about how to use Vermitechnology for self employment   |
|  | <b>CO.4</b> Student able to know about farming in rural areas  |
|  | <b>CO.5</b> Student able to know about practical application of the Vermicompostin   |
| <b>Practical</b><br>(BOZ 504)                      | Know experimental knowledge of the life cycle of the insect pests. Know about preparation and submission project based on animal behaviour. Know about experimental estimation of the water quality and biodiversity study from various ecosystems |

### Semester-VI

|  |  |
|--|--|
| <b>Paper-I</b><br>Molecular<br>Biology (BOZ<br>601)    | <b>CO.1</b> Understand structure and functions of DNA  |
|  | <b>CO.2</b> Understand structure and functions of RNA  |
|  | <b>CO.3</b> Know about the protein synthesis in prokaryotic cells  |
|  | <b>CO.4</b> Understand gene and its function   |
|  | <b>CO.5</b> Understand the gene expressions in various models  |
| <b>Paper-II</b><br>Genetic<br>Engineering<br>(BOZ 602) | <b>CO.1</b> Know about genetic engineering and cloning   |
|  | <b>CO.2</b> Understand DNA finger printing   |
|  | <b>CO.3</b> Know about Gene therapy and Gene Library   |
|  | <b>CO.4</b> Know about job orientation in genetic engineering technology   |
|  | <b>CO.5</b> Knowledge about vaccine  |
| <b>Paper-III</b><br>Biostatistics<br>(BOZ 603)         | <b>CO.1</b> Understand biological data collection and analysis   |
|  | <b>CO.2</b> Know about data presentation in various method like charts, graphs,  |
|  | <b>CO.3</b> Know about determining the level of data significance  |
|  | <b>CO. 4</b> Know about various methods for data testing   |
|  | <b>CO.5</b> Knowledge about hypothesis and types   |
| <b>Paper-III</b><br>Biostatistics<br>(BOZ 603)         | <b>CO.1</b> Students able to gain knowledge about bio-informatics  |
|  | <b>CO.2</b> Students able to know about data base study of nucleic acid sequence   |
|  | <b>CO.3</b> Students able to know about scientific role of bioinformatics in research  |
|  | <b>CO.4</b> Students able to know about multiple sequence, primer designing  |
|  | <b>CO.5</b> Students able to know genomics and microarray  |
| <b>Practical</b> (BOZ<br>604)                          | Know about molecular study based on models experiments. Know about genetic engineering like cloning, Recombinant Technology through work sheet. Know about biological data collection, analysis, presentation and interpretation |

**B.Sc.-Zoology**  
**Semester I**  
**Paper I: Lower Non-chordate (BOZ101)**

**Unit - I**

General Classification of Phylum Protozoa upto classes  
Protozoa: *Trypanosoma*: Structure, Nutrition, Life cycle  
*Paramecium*: Structure, Nutrition, Excretion, Reproduction

**Unit - II**

General Classification of Phylum Porifera upto classes  
Porifera: *Sycon (Scypha)*: Structure, nutrition & Reproduction  
Canal system in sponges: cell types, spicules

**Unit - III**

General Classification of Phylum Cnidaria upto classes  
Cnidaria: *Obelia*: Structure, Obelia colony, Nutrition, Reproduction, Life Cycle, Polymorphism

**Unit – IV**

General Classification of Phylum Platyhelminthes  
Platyhelminthes: *Echinococcus*, & *Taenia Solium*: Structure, Nutrition & Life Cycle

**Unit - V**

General Classification of Phylum Aschelminthes upto classes  
Aschelminthes: *Wuchereria bancrofti* & *Ascaris*: Structure, Nutrition & Life Cycle  
Parasitic adaptations in helminthes

***Recommended Books***

1. Parker, Haswell and Williams - Text book of Zoology (Non Chordata)  
Vol. I A.Z. T.B.S. Publisher and Distributor.
2. Nigam H.C. - Zoology of Non Chordate, Vishal Publication
3. Hyman, L.H. - The Invertebrate (Vol 1 to 6.)
4. Kotpal R.L. - A text book of Invertebrate, Rastogi Publication

**Paper II- Higher Non-chordate (BOZ 102)**

**Unit - I**

General Classification of Phylum Annelida upto classes  
Annelida: *Nereis* : Structure, Nutrition, Excretion,  
Nervous system, Reproduction

**Unit - II**

General Classification of Phylum Arthropoda upto classes  
Arthropoda: *Palaemon* Structure, Nutrition, Excretion,  
Nervous system, Reproduction  
Insect Metmorphosis

**Unit - III**

General Classification of Phylum Mollusca upto classes

Mollusca: *Unio, Pila*: Structure, Nutrition, Excretion, Nervous system, Reproduction  
Torsion and detorsion in Gastropods

#### **Unit - IV**

General Classification of Phylum Echinodermata upto classes  
Echinodermata: *Asterias*: Structure, Nutrition,  
Excretion, Reproduction

#### **Unit - V**

General Classification of Hemichordata upto classes  
Hemichordata: *Balanoglossus* and its affinities.  
Affinities of Ctenophora

#### **Recommended Books**

1. Parker, Haswell and Williams - Text book of Zoology (Non Chordata)  
Vol. I A.Z. T.B.S. Publisher and Distributor.
2. Nigam H.C. - Zoology of Non Chordate, Vishal Publication
3. Hyman, L.H. - The Invertebrate (Vol 1 to 6.)
4. Kotpal R.L. - A text book of Invertebrate, Rastogi  
Publication

### **Semester I**

#### **Paper III- Taxonomy & Evolution (BOZ 103)**

#### **Unit - 1**

Principles of taxonomy and hierarchy  
International code of Zoological Nomenclature  
Numerical taxonomy  
Chemical taxonomy

#### **Unit - II**

Origin of Life  
Evidences of organic evolution: Vestigial organ  
Connecting link, Homologous & Analogous

#### **Unit –III**

Theories of evolution: Lamarckism, Neo-Lamarckism,  
Darwinism, Neo- Darwinism  
Natural selection

#### **Unit –IV**

Mutation: Definition and types  
Isolation Definition and Types

#### **Unit-IV**

Speciation Definition and types  
Mimicry Definition & role in evolution

#### **Recommended Books**



1. Moody : Introduction to Evolution (Indian Edition).
2. Strickberger : Evolution
3. Ashok Verma : Principal of Animal taxonomy

## Practical

### Practical (BOZ 104)

|                               |    |
|-------------------------------|----|
| Models                        | 10 |
| Permanent slide preparation   | 05 |
| Comments on spots from 1-10   | 20 |
| Evolution                     | 05 |
| Viva-voce                     | 05 |
| Practical record & Attendance | 05 |
|                               | 50 |

### **Models**

*Palaeomon* (Prawn) - Appendages and nervous system.

*Unio & Pila* - External features, General anatomy and nervous system.

### **Contents of Practicals:**

Study of Museum Specimens and slides relevant to the type studies in theory:

### **Mounting:**

Gemmule, Parapodium of Nereis, Gill of Pila & Unio, Statocyst of Prawn, spermathecae, nephridium and ovary of Earthworm.

### **Museum Specimens:**

**Porifera** : *Leucosolenia, Sycon, Grantia, Cliona, Spongilla, Euspongia, Hylonem*

**Cnidaria** : *Physalia, Millipora, Aurelia, Rhizostoma, Alcyonium, Tubipora Gorgonia, Pteroids, Adamsia, Madrepora, Fungia, Metridium, Fungia, Rhizostoma, Proropita*

**Platyhelminthes** : *Planaria, Fasciola, Taenia solium.*

**Aschelminthes** : *Ascaris, (Male & Female).*

**Annelida** : *Nereis, Heteroneries, Aphrodite, Chaetopterus, Pontobdella.*

**Mollusca** : *Chiton, Dentalium, Patella, Aplysia, Doris, Pecten, Pinctada, Teredo, Loligo, Sepia, Octopus, Nautilus.*

**Arthropoda** : *Lepus, Balanus, Sacculina, Mysis, Eupagurus, Limulus, Julus, Scolopendra, Lepisma.*

**Echinodermata** : *Astropecten, Clypeaster, Holothuria, Antidon.*

### **Permanent Slides:**

**Protozoa** : *Paramecium, W.M. Binary Fission, Conjugation in Paramecium, Monocystis, Opalina, Balantidium, Entamoeba, Leishmania.*

**Porifera** : Spongin fibres, gemmule, spicules, L.S. & T.S. of *Sycon*.

**Coelenterate** : T.S. of *Hydra* through gonads, *Obelia* W.M., *Obelia* medusae, (Cnidaria) Ephydra Larva.

**Helminthes** : *Fasciola* through testes; Scolex, mature and gravid proglottid of *Taenia solium*, Miracidium, Redia, Cercaria, Metacercaria, Cysticercus larva.

**Annelida** : T.S. *Nereis*, parapodium of nereis and heteronereis, trochophore larva, T.S. of Leech through Crop.

**Arthropoda** : Megalopa, Mysis, Zoea, Nauplius, Daphnia, Cyclopes, Mouthparts of male and female *Culex* and *Anopheles*, *Pediculus* W.M., *Cimex* W.M.

**Echinodermata :** T.S. of arm of starfish, pedicellaria, bipinnaria larva.

**Hemichordata :** T.S. of *Balanoglossus* through anterior and branchiogenital regions.

**Taxonomy & Evolution:** Photo Sheet exercise

## **B.Sc.-Zoology**

### **Semester II**

### **Paper I- Chordates (BOZ 201)**

#### **Unit -I**

General classification of chordates upto orders

Functional morphology of type forms

Protochordata: *Herdmania*, *Branchiostoma*

Retgressive metamorphosis

#### **Unit -II**

Pisces: *Scoliodon*: Structure, Nutrition, Blood vascular system,

Nervous system, Urino-genital System

Type of scales

#### **Unit -III**

Amphibia: Neoteny, parental care

Reptilia: Poisonous & non poisonous snakes

Snake biting mechanism.

#### **Unit -IV**

Birds (Aves): Characteristics features

Flight adaptations

Bird migration

#### **Unit -V**

Mammals: Characteristics features

Egg laying mammals

Marsupiales

#### ***Recommended Books***

1. Romer - The life of Vertebrates.
2. Colbert - Introduction to Vertebrate Evolution.
3. Parker & Haswel -Book of Zoology (Volume II), (Chordata) CBS Publishers
4. Yong J.Z. -Life of Vertebrates, ELBS
5. Nigam H.C. -Zoology of Chordates, Vishal Publications, Jalandhar.
6. Kotpal R.L. -Text book of vertebrates, Rastogi Publications.
7. Chapman G. & Baker, W.B.-Zoology, Longmans Greens, London.
8. Prasad S. N. & Kashyap V.-A Textbook of Vertebrate Zoology, (New Age)

## **Semester II**

### **Paper II- Animal Physiology (BOZ 202)**

#### **Unit I**

Digestion System: Structure, Function & regulation  
Digestive glands and its functions

#### **Unit II**

Circulatory system: Structure of heart, artery & veins  
Mechanism of Blood circulation  
Blood: Types, functions

#### **Unit III**

Respiratory System: structure of reparatory organ  
Breathing Mechanism, Lung capacity  
Gaseous transport & control

#### **Unit IV**

Excretory system: Structure and function of Nephron  
Urine formation, Micturation  
Skeleton system, bones, cartilages

#### **Unit V**

Mechanism of neuromuscular co-ordination  
Solutions, Osmotic Pressure, diffusion, active and passive transport  
Buffers, pK and pH  
Homeostasis

#### ***Recommended Books***

1. Wood D.W. : Principles of Animal Physiology
2. Eckert and Randell : Animal Physiology CBS
3. Guyton A.C. : Medical Physiology
4. Berry A.K. : Animal Physiology
5. Srivastava, Agrawal and Kumar : Animal Physiology
6. Samson Wright : Applied Physiology, Oxford Medical Publications

## **Semester II**

### **Paper III- Endocrinology & Comparative Anatomy (BOZ 203)**

#### **Unit I**

Origin of Pituitary, Structure and function  
Types of Hormones from Pituitary Gland

#### **Unit II**

Thyroid Gland: Structure, Types of Hormones & Functions  
Adrenal Gland: Structure, Types of Hormones & Functions

#### **Unit III**

Hormones from Pancreas  
 Hormones from Sex organ  
 Penial gland

#### **Unit IV**

Circulatory system  
 Integumentary system

#### **Unit V**

Urino-genital system  
 Nervous system with special reference to brain

#### ***Recommended Books***

1. Gorbamn, A & Burn H.A. : A text book of comparative endocrinology (Willey Eastern)
2. Yadav J.S. :Endocrinology
3. Guyton A.C. : Medical Physiology
4. Srivastava, Agrawal and Kumar : Animal Physiology
5. Baynara & Turner : General Endocrinology (W.B. Saunder's)
6. Yong J.Z. : Life of Vertebrates, ELBS
7. Nigam H.C. : Zoology of Chordates, Vishal Publications, Jalandhar.
8. Kotpal R.L. :Text book of vertebrates, Rastogi Publications

## **Practical**

### **Practical (BOZ 204)**

|                             |    |
|-----------------------------|----|
| Models                      | 10 |
| Permanent slide Preparation | 05 |
| Physiological Exercise      | 10 |
| Endocrinology               | 05 |
| Comments on spots from 1-10 | 10 |
| Viva-voce test              | 05 |
| Practical record            | 05 |
|                             | 50 |

### **Contents of Practical:**

Study of Museum Specimens and slides relevant to the type studies in theory:

#### **1. Museum Speciation**

|                      |   |
|----------------------|---|
| <b>Protochordata</b> | : <i>Herdmania, Amphioxus</i>   |
| <b>Cyclostomes</b>   | : <i>Petromyzon, Ammocoete larva, Myxine</i>  |
| <b>Pisces</b>        | : <i>Trygon, Pristis, Torpedo, Protopterus, Hilsa, Labeo, Wallago, Exocoetus, Hippocampus, Anabas, Chiemera, Diodon, Synaptura, Echeneis, Tetradon</i>        |
| <b>Amphibia</b>      | : <i>Ichthyophis, Ambystoma, Axolotal larva, Salamendra, Amphiuma, Proteus, Siren, Alytes, Pipa,</i>  |
| <b>Reptilia</b>      | : <i>Chelone, Testudo, Sphenodon, Chaemeleon, Phrynosoma, Draco, Iguana, Haloderma, Typhlops, Python, Bangarus, Naja, Hydrophis, Viper, Natrrix, Crotalus</i> |
| <b>Aves</b>          | : <i>Pigeon, Fowl, Chick, W.M. Flight Feather</i>   |

**Mammals** : *Hedgehog, Manis, Hystrix, Bat*

## **2. Permanent Slides**

**Protochordata** : W.M. *Salpa, Doliolum*, T.S. of *Amphioxus*, Spicules of *Herdmania*.

**Amphibia** : V.S. of Skin, T.S. through alimentary canal, C.S. of Liver, C.S. of Lung, T.S. of Kidney, T.S. of gonads.

**Aves** : W.M. of filoplumes, W.M. of down feather

**Mammals** : V.L.S. through Skin, T.S. of Liver, T.S. of Lung, T.S. of Kidney, T.S. of Gonads.

**3. Models-** *Scoliodon* : Afferent and efferent arterial system  
Cranial nerves, Internal ear.

## **4. Physiology**

: Estimation of Haemoglobin, Counting of RBC and WBC in Human Blood, Preparation of Hemin Crystals, Preparation of blood film of frog.

**5. Endocrinology:** Photo sheet of various disease caused by Endocrine gland: Exophthalmic Goiter, Acromegly, Graves Disease, Midget

## **Semester III**

### **Paper I- Cell Biology & Immunology (BOZ 301)**

#### **Unit I**

Introduction of Cell  
Prokaryotic and Eukaryotic  
Cell theory, Cell organelles

#### **Unit II**

Ultra structure & Functions: Mitochondria  
Ultra structure & Functions: Golgi bodies  
Ultra structure & Functions: Endoplasmic Reticulum

#### **Unit III**

Ultra structure: Endoplasmic Reticulum  
Cell cycle  
Cell division: Mitosis and Meiosis

#### **Unit IV**

An Introduction to cellular basis of Immunity  
Active & Passive immunity

#### **Unit V**

Characteristics of antigen and antibody  
Antigen -Antibody reaction, MHC Molecules  
Immune disorder: AIDS.

#### ***Recommended Books***

1. Lewis C.D. and Levin, R. : Biology of gene, Mc. Graw Hill - Toppan Co. Ltd.
2. Robertes & Robertes : Cell & Molecular Biology.

3. Verma P.S. & Agarwal : Cell Biology.
4. Gupta P.K. : Cytology.
5. Lodish, H.et.al. : Molecular cell biology.
6. Karp G. : Molecular Cell Biology.
7. Kuby : Immunology

### **Semester III**

#### **Paper II- Genetics (BOZ 302)**

##### **Unit I**

Elements of Heredity and Variation  
Mendel's Laws of inheritance

##### **Unit II**

Linkage & type  
Crossing over  
Sex linked inheritance: Hemophilia, Colour blindness,

##### **Unit III**

Sex determination: Human beings and Drosophila  
Blood Groups  
Dosage compensation

##### **Unit IV**

Nucleic acids: as genetic material  
Hershey - Chase & Fraenkel - Conrat experiment

##### **Unit V**

Gene mutation  
Molecular basis of gene mutation  
Cytoplasmic inheritance

##### ***Recommended Books***

1. Strickberger : Genetics, Macmillan Publications.
2. Enderson : Genetics.
3. Verma P.S. and J.K. Agarwal : Genetics, S. Chand and Co.
4. Gupta P.K. : Genetics, Rastogi Publication

### **Semester III**

#### **Paper III- Biochemistry (BOZ 303)**

##### **Unit I**

Biomolecules  
Structure & Classification: Proteins  
Structure & Classification: Carbohydrates and fats

## **Unit II**

Glycolysis  
Kreb's Cycle  
Oxidative phosphorylation,  
Electron transport system

## **Unit III**

Gluconeogenesis  
Cori's cycle  
Fatty acid synthesis  
Urea cycle

## **Unit IV**

Enzymes: Nature, Properties  
Classification action  
Co-enzyme; isozyme;  
abzyme; ribozyme; co-factors.

## **Unit V**

Vitamins: Classification  
Chemical nature of Vitamins  
Importance and Sources

### ***Recommended Books***

1. Harper's : Review of Biochemistry.
2. Voet and Voet : Biochemistry William and sons, John Wiley & Sons.
3. Stryer L. : Biochemistry (Fifth edition)
4. Nelson & Cox : Lehninger's Biochemistry CBS

## **Practical**

### **Practical (BOZ 304)**

|                      |       |
|----------------------|-------|
| Cytological Exercise | 10    |
| Immunology           | 10    |
| Genetic Exercise     | 10    |
| Biochemical test     | 10    |
| Viva-voce            | 05    |
| Practical record     | 05    |
|                      | <hr/> |
|                      | 50    |

### **Cytology:**

Study of various stages of mitosis and meiosis  
Slide preparation of onion root tip and grasshopper testis. Preparation of slides for Mitochondria and Barr body

### **Immunology:**

Preparation of Blood Film from the blood of animal provided. Leishman's Staining to localize lymphocytes and other leucocytes  
Structural knowledge of antibodies (IgG, IgM, IgA). Blood group detection with Rh factor

**Genetics:**

Problems on monohybrid, di-hybrid crosses, back cross, blood groups, sex linked diseases and pedigree exercises.

**Biochemical tests:**

Test for Carbohydrate (Glucose and Starch), Protein, Fats/Lipids.

**B.Sc.-Zoology**  
**Semester IV**  
**Paper I Ecology (BOZ 401)**

**Unit 1**

Ecology: Definition, aim & scope

Ecological factors

Adaptation: Definition, types with adaptive features and examples

**Unit II**

Definition and types

Terrestrial Ecosystem

Aquatic Ecosystem

**Unit III**

Energy flow in ecosystem

Food chain, food web

Biogeochemical cycles

**Unit IV**

Ecological pyramids

Ecological succession

**Unit V**

Population interactions: Intra and inter specific

Community- Definition and characteristics

**Recommended Books**

1. Odum : Fundamental of Ecology (W.B. Saunders)
2. Ricklefy : Ecology (W.H. Freeman)
3. Willimer & Stone: Environmental Physiology (Blackwell Sci. Oxford 4K)
4. Singh H.R. : Ecology & Environmental Science.

**Semester IV**  
**Paper II Wild Life Management (BOZ 402)**

**Unit I**

Wild Life in India

Endangered flora

Endangered fauna of India



## **Unit II**

Wild life management

Wild life conservation (*in-situ* and *ex-situ*): Zoos

## **Unit III**

Rules and regulations of Wild life

Modern concept (IUCN categories)

Different projects for animal preservation

## **Unit IV**

National Parks in India

Sanctuaries

Biosphere reserves

## **Unit IV**

Important movements: Chipko movement

Narmada Bachavo Aandholan, Pani Panchayat

Seed Movement

### ***Recommended Books***

1. S.K. Singh : Text Book of Wildlife Management, Ibdc, Publisher
2. Sulphrey & Safeer : Introduction to Environment Management, PHI, Publisher
3. Singh H.R. : Ecology & Environmental Science.
4. P.D. Sharma : Ecology & Environmental Science, Rastogi Publication

## **Semester IV**

### **Paper III Instrumentation (BOZ 403)**

#### **Unit I**

Principles and applications of pH meter

Principles and applications centrifuge

#### **Unit II**

Principal and application of Electrophoresis

Chromatography: Paper and TLC

#### **Unit III**

Microscopy and type

Compound microscopy

#### **Unit IV**

Phase-Contrast microscope

Electron Microscopy

#### **Unit V**

Microtomy: Paraffin embedding of tissues

Cutting of sections & processing

### ***Recommended Books***

1. Introduction to Instrumentation in Life Sciences Plastic Comb by Prakash Singh Bisen , Anjana Sharma
2. Biological Instrumentation and Methodology (Tools & Techniques) S Chand & Co Ltd

## **Practical**

### **Practical (BOZ 404)**

|                     |       |
|---------------------|-------|
| Ecological Models   | 10    |
| Ecological Exercise | 10    |
| Adaptation          | 05    |
| Wild life exercise  | 05    |
| Instrumentations    | 10    |
| Viva-voce test      | 05    |
| Practical record    | 05    |
|                     | <hr/> |
|                     | 50    |

### **Ecological Exercise**

Study of Physio-chemical factors (temperature, pH, salinity and light)  
Properties of water (turbidity, hardness, CO<sub>2</sub>, acidity, alkalinity),  
Ecological apparatus

### **Adaptation**

Adaptive features of animals in relation to their habit and habitat: *Synaptura*,  
*Exocoetus*, Axoltle larva, *Chameleon*, *Phrynosoma*, *Hedgehog*, Bat

### **Wild Life Exercise:**

Photosheet of different wild life fauna: Elephant, Lion, Tiger

### **Instrumentation**

Centrifugation and types, Chromatography  
Agarose Gel Electrophoresis, SDS PAGE,  
Spectrophotometry, Fractionation of rat liver/Fish,  
Distribution of enzymes in the cell

## **B.Sc.-Zoology**

### **Semester V**

### **Paper I Economic Zoology (BOZ 501)**

#### **Unit I**

Pest, types, characteristic features  
Integrated Pest Management (IPM)

#### **Unit II**

Life cycle and control measure: Sugarcane pests, vegetables Pests  
Life cycle and control measure stored grain pests

### **Unit III**

Protozoa and human diseases  
Diseases caused by ticks and mites

### **Unit IV**

Apiculture  
Sericulture  
Lac culture

### **Unit III**

Pearl culture  
Pisciculture  
Prawn culture

### ***Recommended Books***

1. Shukla Upadhyay - Economic Zoology, Rastogi Publication, Meerut.
2. Srivastava - Text book of Applied Entomology
3. Venkatraman - Economic Zoology

## **Semester V** **Paper II Animal Behaviour (BOZ 502)**

### **Unit I**

Ethology: Definition and scope  
Patterns of Behaviour

### **Unit II**

Methods used in ethological studies  
Courtship Behaviour

### **Unit III**

Migratory behaviour in fish  
Socialism in animals

### **Unit IV**

Motivation  
Imprinting

### **Unit V**

Learning  
Role of hormones in behaviour

### ***Recommended Books***

1. Mathur Reena - Animal Behaviour, S.Chand & Co.
2. Mannings - Ethology
3. Gundevia H.S. and Hargovind - Animal Behaviour.
4. Lucas J. R. and Simmons L. W. - Essays in Animal Behaviour

## **Semester V**

### **Paper III Environmental Biology (BOZ 503EB)**

#### **Unit I**

Environmental Pollution - Water, air, soil and noise pollution  
Greenhouse effect & global warming  
Acid rain, ozone layer depletion

#### **Unit II**

Conventional and non-conventional sources of energy  
Environment & human health  
Water quality & water borne diseases

#### **Unit III**

Environmental hazards of radiations and safety measures  
Environmental Impact Assessment  
Bio-indicators

#### **Unit IV**

Biodiversity: Concept, types and values  
Hotspots; Threats to biodiversity

#### **Unit V**

Biodegradation  
Biomagnifications and Bioremediation  
Solid waste management: Causes, effects and control

#### ***Recommended Books***

1. Willimer, Stone & Stone: Environmental Physiology (Blackwell Sci. Oxford 4K)
2. Singh H.R.- Ecology & Environmental Science
3. Sharma P.D. - Environmental Biology and toxicology
4. Introduction to instrumental analysis - Robert Brown, Mc.Graw Hill, International Edition

## **Semester V**

### **Paper III Vermi-composting (BOZ 503V)**

#### **Unit 1**

Introduction about Vermitechnology  
Requirements of Vermicomposting and Vermiculture

#### **Unit 2**

Choice Composting species  
Physico-chemical factors

#### **Unit 3**

Feed and feeding materials for Vermiculture  
Vermitechnology and methods

#### Unit 4

Vermiwash Technology  
Feed and feeding materials for Vermiculture

#### Unit 5

Mineralization, Humification  
Applications of Vermi-composting

#### **BOOKS RECOMMENDED**

1. Charls Darwin s Plough Tools for vermitechnology by Madhab Chandra Das
2. Vermitechnology: From Soil Health to Human Health 2006 by L.S. Ranganathan, 139

### **Practical**

#### **Practical (BOZ 504)**

|                                |       |
|--------------------------------|-------|
| Economic Zoology (Life cycle)  | 20    |
| Stored grain pests             | 10    |
| Environmental Biology Exercise | 15    |
| Animal Behaviour Project       | 20    |
| Viva-voce test                 | 05    |
| Practical record               | 05    |
|                                | <hr/> |
|                                | 75    |

#### **Economic Zoology**

Comments upon the life cycle of *Bombyx*, *Apis*, *Lacifer*

Comments upon the life cycle and morphology of major crop and stored grain pests

#### **Ethology Project**

Preparation of Project report based on behavioural observations of any animal. Reports should have sub categories as Acknowledgement; Introduction &

Objectives; Methods; Observations; Results; Discussion and Bibliography

#### **Environmental biology**

Pond water analysis, Estimation of water quality & DO,

comments upon the Apparatus related with environmental assessment

**Vermi-composting** related practical will be conducted.

## **B.Sc.-Zoology Semester VI Paper I Molecular Biology (BOZ 601)**

#### **Unit I**

Structure & function of DNA  
DNA Types

Double helical model

### **Unit II**

Nucleosome organization, Transposons

RNA: Types

Clover leaf model of t-RNA

### **Unit II**

Central dogma

Concept of gene expression

Reverse transcription

### **Unit IV**

Split gene, Replication of DNA

Transcription

Post-transcriptional modifications

### **Unit V**

Translation

Protein sorting, packaging and transport

Regulation of gene expression in prokaryotes (Operon model)

### ***Recommended Books***

1. Singh B.D.: Biotechnology (Kalyani Pub.)
2. Mayers R.A.: Molecular Biology and Biotechnology.
3. Lodish et al - Molecular Cell Biology 5th ed
4. Watson, J.D - Molecular Biology of the Gene

## **Semester VI**

### **Paper II Genetic Engineering (BOZ 602)**

#### **Unit I**

Genetic engineering- Aims and scope

Restriction enzymes

#### **Unit II**

Gene Cloning

Cloning vectors

#### **Unit II**

Gene Library

Applications of Genetic engineering

#### **Unit IV**

DNA finger

DNA foot printing

#### **Unit V**

Edible vaccines

Gene therapy

### ***Recommendations***

1. Genetic Engineering - Principles and Methods (Vol 27) - J. Setlow, ed., (Springer, 2006)
2. Alfred Pingoud – Restriction Endonucleases, Springer Verlag Berlin Heidelberg New York
3. Lodish et al - Molecular Cell Biology 5th ed
4. Watson, J.D - Molecular Biology of the Gene

## **Semester VI**

### **Paper III Biostatistics (BOZ 603B)**

#### **Unit I**

Introduction of Biostatistics  
Data and its type,  
Data presentation, Table, Graphs

#### **Unit II**

Range  
Variety  
Coefficient of correlation

#### **Unit III**

Levels of significance  
Regression

#### **Unit IV**

Student's t – test  
Chi-square

#### **Unit IV**

Null hypothesis  
Alternate Hypothesis  
ANOVA,

#### ***Recommended Books***

- |                            |   |
|----------------------------|---|
| 1. W.W. Daniel             | : Biostatistics, Wiley India, Publication   |
| 2. Arora P.N., P.K. Malhan | : Biostatistics, Himalaya Publishing House. |
| 3. Prasad S.G.             | : Biostatistics.                            |

## **Semester VI**

### **Paper III Bioinformatics (BOZ 603BI)**

#### **Unit 1**

Introduction to Bioinformatics  
Basic concepts of biological databases;

#### **Unit 2**

Databank search- data mining  
Data management and interpretation

#### **Unit 3**

Databank search- data mining

Data management and interpretation

#### **Unit 4**

Multiple sequence alignment

Genes, primer designing

#### **Unit 5**

Computational genomics

Basics of microarray

#### ***BOOKS RECOMMENDED***

1. Bioinformatics for Dummies, Claverie J. M., Notredame C., (2nd Ed., 2007), Wiley Publishing, Inc., New York, USA
2. Bioinformatics: Sequence and Genome Analysis, Mount, D. W. (2nd Ed., 2001), Cold Spring Harbor Laboratory Press, New York, USA

## **Practical**

### **Practical (BOZ 604)**

#### **Course Learning Outcomes**

- Knowledge about molecular study based on models/experiments
- Able to know about genetic engineering like cloning, Recombinant Technology through work sheet
- Able to know about biological data collection, analysis, presentation and interpretation

|                            |       |
|----------------------------|-------|
| Molecular Biology (Models) | 20    |
| Molecular Biology          | 15    |
| Genetic Engineering        | 10    |
| Biostatistics              | 10    |
| Seminar                    | 10    |
| Viva and record            | 10    |
|                            | <hr/> |
|                            | 75    |

#### **Molecular Biology**

Molecular Worksheet, Model preparation of DNA, RNA and Proteins, Isolation of bacterial DNA, Bacterial growth curve, Demonstration of cloning

#### **Genetic Engineering**

Cloning, Recombinant DNA Technology worksheets

**Biostatistics** : Numerical exercise on Mean, mode, medium, and test of significances

**Bioinformatics** related practical will be conducted.